

Environmental Service Learning Spring 2024



Center for Earth and Environmental Science



DEPARTMENT OF EARTH SCIENCES SCHOOL OF SCIENCE



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Environmental Service Learning:

- Providing opportunities for environmental stewardship and experiential learning.
- Engaging in *dialog* about *environmental issues*.
- Introducing regional natural areas.
- Introducing *groups that maintain* these areas.
- Introducing issues to stimulate *changes in behavior* as well as *critical thinking* about humanity's role as an agent of change.
- *Restoring* and *improving* natural areas.
- *Mitigating* and *preventing* pollution.
- Building a sense of community.

CEES's Service Learning program provides opportunities for all of the above

Education & Community Service

Aside from the obvious faculty requirement or extra-credit bribe?

IMPROVE WATER QUALITY

.... and some projects also result in improved water quality – both locally and regionally!







Service Learning Projects



Spring 2024

Spring 2024 stewardship will focus on:

community science

invasive species removal

environmental clean up



Bird Watching for Community Science

The Great Backyard Bird Count

Purpose

GBBC (initiated in 1998) is a long term global project that provides a snapshot of bird diversity and abundance in mid February.

Community science projects increase "eyes on the ground" for data observation.

People of all skill levels can take part.

Birds are, metaphorically speaking, the canaries in the coal mine for many environmental issues.

This is because birds are large, relatively obvious, and therefore more easily studied.

Charismatic megafauna

Birding is often the "gateway drug" to an appreciation of the diversity of the natural world – and – participation in

community science projects.

Birds hold a middle position in most food webs: they feed on insects, fruits, and grains – lower level components of food webs.

Their dependence on insects to feed their young during the breeding season is particularly important.

Environmental impacts affecting these lower-level components may be more readily observed/assessed through their impacts on birds.



Citizen Science: GBBC





IRD STUDIES CANADA

Powered by eBird

Indoors!

LOCATION: Holliday Park

CEES

The Great Backyard **Bird** Count

Home

About the GBBC Get Started

Explore Data Submit Observations My eBi



GBBC is always President's Day weekend

to do a water-quality related project, do not select GBBC.

If your instructor wants you

Instructor APPROVAL

Nature Center

2024 Great Backyard Bird Count is February 16-19

Bird watchers of all ages count birds to create a real-time snapshot of where birds are.

Count birds anytime, anywhere, with eBird »

No birding skills needed - we train you for Indiana winter bird ID!

Project 1 & 2 February 16 (Friday)

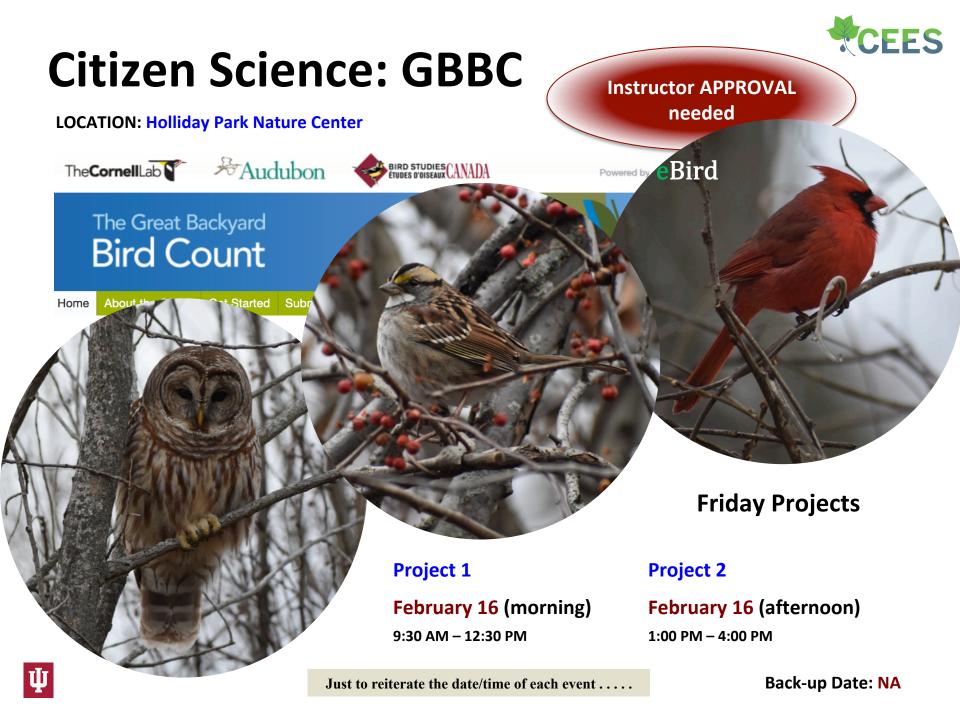
Project 3 & 4 February 17 (Saturday)

There is a morning and afternoon project each day

morning project is 9:30 AM - 12:30 PM

afternoon project is 1:00 PM - 4:00 PM

There is no back-up date: we do this project rain or shine.





Citizen Science: GBBC

We will use the wildlife observation room at the Holiday Park Nature Center.

BIRD STUDIES CANADA

Instructor APPROVAL needed

Bird

Powered

The Great Backyard Bird Count

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Project 3

February 17 (morning)

9:30 AM – 12:30 PM

Saturday Projects

Project 4

February 17 (afternoon)

1:00 PM - 4:00 PM

Do you have field glasses or a 35mm DSLR camera?

Back-up Date: NA

Bring them!



Invasive Species Removal

Bush Honeysuckle – it's everywhere! Invasive plants often have far-reaching impacts on the environments in which they become established.

Bush Honeysuckle has characteristics that make it particularly problematic due to the effects the shrub has on infiltration and water quality.

Infiltration is the movement of water deeper into the soil.

You will learn to identify it

.... loathe it

..... and celebrate its removal!





Invasive Species Removal

Purpose

Removing invasive species helps address (remediate) the various negative impacts caused by the presence of the invasive species in the environment.

improve habitat

invasives replace native species

invasives decrease biodiversity

These are just a few of the negative impacts invasive species can have.

invasives may not be a suitable food resource for insect herbivores

improve water quality

honeysuckle promotes sediment loading of waterways All this green shrubbery is honeysuckle

See Why we do these projects - invasives & trash removal for an explanation.



The first set of invasive removal projects with be on the north side.



Holliday Park

LOCATION: north side of Indianapolis near 64th St.

Invasive Species Removal

Honeysuckle leafs out very early!

Project 5 March 29 (Friday) 10:00 AM - 1:00 PM **Project 6**

March 30 (Saturday) 10:00 AM - 1:00 PM

Back-up Date: March 31 (Sunday) 10:00 AM - 1:00 PM Holliday park is a location with a lot of topography. We will be "off trail" and it can get rather muddy at this time of year.





3rd largest park in Indianapolis!



Southwestway Park

LOCATION: south side of Indianapolis 8400 Mann Rd.

The second set of invasive removal projects with be on the south side.

Project 7

April 5 (Friday)

10:00 AM - 1:00 PM



Project 8

April 6 (Saturday)

10:00 AM - 1:00 PM

Southwestway Park has an extensive trail system. We will be working in the area of Mann Hill.

Back-up Date:

April 7 (Sunday)



10:00 AM - 1:00 PM





ARBOR Trash Clean-up

The White River floods frequently.

Purpose

return recyclables to the recycling stream

interrupt the land-to-ocean pathway of plastics

improve habitat

improve water quality

Collected trash will be sorted as recyclable or non-recyclable, and disposed of accordingly.

This project is convenient to campus: the ARBOR is on the west side of campus – it's the forest located along the eastern bank of the White River.

Located between New York Street and 10th Street bridges.

We'll remove trash, thereby disrupting the land-to-river-to-ocean pathway it follows.

With each flood event, trash is deposited

in the floodplain.

The ARBOR is a riparian forest on the east bank of the White River. The trees (initially just tiny twigs and small saplings) were planted during service learning events that took place in the fall of 2000. "Riparian" simply means that the forest is is located



ARBOR

All sorts of odd trash is found at the ARBOR.

along a river or stream.

LOCATION: Lilly ARBOR – Porto Alegre St. between 10th Street and New York Street bridges



Project 9

Saturday, April 20

10:00 AM – 1:00 PM

We will also remove wild garlic mustard, an invasive herb.

Backup Date:

April 21 (Sunday)

10:00 AM - 1:00 PM

ARBOR forest

levee

Urban Wilderness Trail

Flooding sometimes reaches the base of the levee.

Temperature and precipitation will influence the growth rate of garlic mustard.

flowering stage

If we have a colder winter/spring, the plant may still be in the rosette stage when we are working at the ARBOR.

rosette stage

If we have a warm winter/spring, the plant may be in flower by mid April.

Be mindful of your surroundings



Nature is not clickable . . .

Misapplication of excessive attention to electronic devices can result in miscalculations and misfortunate mistakes that – with mischievous misadventure – compound miserable mishaps and foment misgivings as relates to missed opportunities to enjoy the miseenscene and other interesting miscellany in the natural world.

In other words, if you are constantly looking at your smart phone, you're going to miss a lot just savin'.

Please: don't text and nature



Any snakes we might see will be more along the lines of a *judgmental shoelace*, rather than a *nope rope* or *danger noodle*.





Questions ?

Contact:

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Center for Earth and Environmental Science at IU Indianapolis



897 likes • 955 followers

Service Learning photos!

Interesting environmental science, ecology & geology themed posts.



SO WATER

The Doge is no longer considered funny – alas!

'Tis not a vibe.

Its humor has ceased to be.

This is an ex-meme.

SUCH CLEAN

MUCH LEARNING

VERY SERVICE



